

Subject: Changes in nature.

Students' age: The lesson is intended for children aged 6-8.

It can be modified and used for students in the upper classes.

II. Core: Natural phenomena and processes.

III. TOPIC: Seasonal changes

IV. Lesson Type: Lesson for New Knowledge

V. Lesson Objectives:

1. Educational:

Distinguishing and describing different seasons.

Recognize and enumerate nature-specific changes in seasons.

2. Developing:

Developing observability and logical thinking.

3. Parenting:

Lifelong responsibility and environmental behavior, including cycling in the natural environment.

Strengthening child health through cycling.

Compliance with traffic rules for cyclists in parks.

VI. Methods:

observation, discussion, discussion, experiment, collection of herbarium material

VII. Didactic tools and equipment

Didactic maps, bicycles, instruments for herbarium.

VIII. Results: Greater interest in nature and its conservation, based on the use of an innovative method of work - inclusion of a bicycle.

Naturally, naturally, mastering and in practice complying with the rules for cycling.

Dictionaries: plant world, pond, trench, pruning, crown of wood and bush, cycling, climate.

STAGES:

During a bike trip with students, they observe the nature and a teacher asks them some questions:

Questions from the lecture:

1. What changes occur in the spring? / It's getting hotter. The snow melts.
2. Why, what is the reason? / The sun shines louder, the day becomes longer.
3. When snow melts what appears from the soil? / Can be used riddle: White girl in shirt, early spring comes out. What is it? The kitten is the first flower that blossoms. It appears even under the snow. So how do we call it? / Herald of Spring. / In the spring nature wakes up for a new life. After the nest, the other flowers blossom.
4. Can you name some of the spring flowers? / crocus, blue, narcissus, tulips /
5. What do the forest inhabitants do in the spring? / Birds squeeze nests. Some animals awake from hibernation, change their coat. Prepare for an active life. /
6. What traffic rules do we observe to protect grass, flowers and other wonders in the park?
7. Do you like to ride bicycles in the park? Why?