

## Lesson scenarious - history, grade 6/7 (12/13 years old)

Topic of lesson “History of my family bike”

*Aim* - to understand the notion ‘sources of history’

*Tasks* - 1)learn how to conduct questionnaire

2)learn how to analyze different sources of history

3) to get to know history of family members

### Stages of lesson.

1.In previous lesson teacher has distributed questionnaire “My family and bikes”. Pupils has to complete questionnaire about the family bikes.

	you	Parents	Grandparents
Do you have a bike?			
How old you were when you learned how to bike?			
How many bikes did you have during all your life?			
Do you remember who taught you to bike?			
What was the producing factory of bikes?			

2. During lesson each pupil present conclusions of questionnaire. Each question is written on A4 paper sheet and pupils go around the class and write down the answers. Then 4/5 pupils in group work on 1 question to make conclucions. Each group presents results.

3.In the groups pupils tell their own stories “How they learn to bike”

4. They find similarities and differences. Somebody from group present conclucions.

5. Task for home - to find photos - your family members and bikes. Ask grandparents/parents to tell the stories and write down their families stories.

6. During next lesson pupils tell stories in smaller groups or in front of class.

The result - a folder with stories and exhibition of scanned photos, conclusions of questionnaire.

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