



## **Erasmus + Chain reaction Project – partial evaluation sum up**

„Chain Reaction” project is carried out by schools Grundzales pamatskola from Latvia, Scola Gimnazjala No. 7 Buzau from Romania, Republic Hrvatska Zupanija Splitsko Dalmatinska Osnovna Skola Sucidar from Croatia, Detska Gradina 79 from Bulgaria under the leadership of Szkoła Podstawowa z Oddziałami Integracyjnymi nr 154 from Warsaw Poland. The reasons for creating it were the old teaching methods and the Lack of activities raising students’ interest of knowledge. Innovation of it was supposed to involve the use of a bike as an element that attracts students’ interest. In the first chuse of the project its participants were equipped with the knowledge and skills needed for further activities. Teachers learned how to organize lessons using bicycles in accordance with safety rules. Students took part in works hops about first aid and preparations of a bicycle for riding. In the further part of the project there was an exchange of good practices between teachers of English and Science in the field of planning and conducting classes. The binder linking individual items was a bicycle.

The findings of the partial evaluation confirm the relevance and effectiveness of the „Chain Reaction” project.

100% of the evaluated teachers think that the participation in the Project highly influence the incese of their competences in the organization of attractive lessons. Cycling components as well as lessons outsider the classroom are now willingly organized.

According to the questionnaire 86% of the students are highly interested in the participations in the project. They see all the activities interesting and motivating even though not all of them could take part in mobilities. This obviously had an impast on the development of their language and cultural competences.

The project is also seen by 92% of evaluated participants to be a very important part of European identity. Classes about the culture of the project partners' countries are seen very interesting and important.

Another of the questionnaire questions was: How do you rate the organization and course of previous international project meetings in Poland and Croatia. The answers were :

Poland :

- good examples of lessons
- many possibilities to use bikes for different purposes
- excursions by bikes were conducted very well
- excellent organization
- interesting open lessons during which we have learned New methodological things
- the programme was meaningful and useful
- the attitude of our colleagues was excellent
- the organization was great – the only bad thing was the weather

Croatia:

- interesting activities for students
- some activities were not directly connected to the project topic
- excellent organization
- meaningful and useful programme
- excellent attitude
- activities connected to the Croatian culture were a good point (visiting museums)

To sum up the partial evaluation showed that the project participants are satisfied to be a part of it. The project is seen as important and addressing the needs of both pupils and teachers. The main purposes are achieved:

- raising the competence of teachers in the area of conducting attractive lessons for students
- promoting a bicycle as a healthy, ecological and attractive means for acquiring school knowledge among the group of teachers, pupils and their parents,
- motivating students to learn foreign languages
- getting acquainted with local customs, region and people living in partnership countries

- broadening cultural awareness, learning tolerance
- exchange of experiences and promotion of knowledge about other cultures, their similarities and differences
- developing students' feeling of being a part of Europe
- developing students' respect for others and fighting stereotypes, racism and xenophobia.