

## LESSON PLAN

### I WANT TO RIDE MY BICYCLE – Bicycle race- Queen

This lesson is a part of the ERAMUS + PROJECT *CHAIN REACTION*

#### A. Description

Level: Elementary or Pre-Intermediate
Description of class: There are 28 students in the class. The classes take place on Wednesday from 1-1.50 p.m. and on Thursday from 1-1.50 p.m.
The Ss are cooperative and competitive. They use English but also mother tongue.

#### B. Objectives

<ol style="list-style-type: none"><li>1. to stimulate Ss' imagination and motivate Ss for further reading</li><li>2. to improve reading skills</li><li>3. to get knowledge connected to the vocabulary of bike and bike parts</li><li>4. to practice the vocabulary connected to bike parts.</li></ol>
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#### C. Contents

Objective 1: (estimated time: 5 minutes)
(a) Context: Ss listen to a short part of the song <i>Bicycle race</i> by Queen and predict the content of the lesson today. They are asked additional questions connected to whether they can ride a bike, how often they do it, why to recommend it, etc.
(b) Activity /class organization: individual work
(c) Aids: the song <i>Bicycle race</i> – Queen
(d) Language: none
(e) Possible problems: none

Objective 2: (estimated time: 10 minutes)
(a) Context: The T explains that today they will be introduced to a story about the first two-wheeled bicycle. The T cut the story into parts and the Ss must arrange the paragraphs in the logical order. The T reads the story and the Ss check. The Ss answer some questions for text comprehension.
(b) Activity /class organization: pair work
(c) Aids: worksheet with text and comprehension questions
(d) Language: vocabulary connected to bicycles
(e) Possible problems: none

Objective 3: (estimated time: 15 minutes)
(a) Context: The teachers asks the students to match the bike parts from the text to the picture, pointing out that there are three boxes spare. The Ss work in pair and match the words to the picture. Then the T asks the students to find out the other three words by looking up in an online dictionary. The T checks the answers.
(b) Activity /class organization: pair work
(c) Aids: picture with bike parts
(d) Language: vocabulary connected to the parts of the bike
(e) Possible problems: They might have problems with some words connected to bike

parts. The T explains the words and translates them for the students into mother tongue.

Objective 4: (estimated time: 20 minutes)

(a) Context: The Ss get a crossword puzzle and they must discover the words connected to bike parts by reading the definitions.

(b) Activity /class organization: pair work

(c) Aids: crossword

(d) Language: vocabulary connected to bike parts.

(e) Possible problems: The Ss might have some problems with some words. The T helps by explaining on the picture of the bike.

**Read the text, arrange the parts in the right order and then answer the questions**

**Two-wheeled – bicycle**

In the early 1860s, some Frenchmen took bicycle design in a new direction by adding a mechanical crank drive with pedals on an enlarged front wheel. The frame of the bike has changed over the years, the saddle has got softer and tyres better quality, brakes sharper.

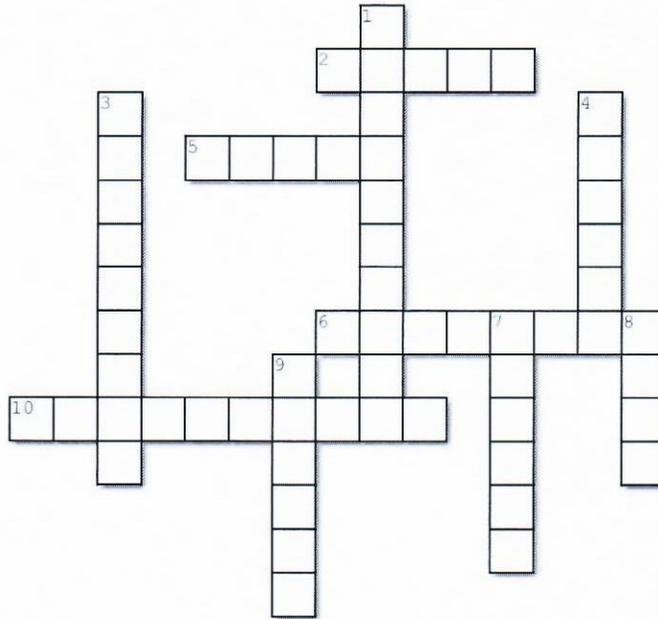
As we all know a bicycle also has multiple wheels. The first bicycle was invented by German Baron Karl von Drais in 1817. Its rider sat astride a wooden frame supported by two in-line wheels and pushed the vehicle along with his or her feet while steering the front wheel by an interesting looking handle bar.

The historians suspect that the first invention of the wheel is around the time between 4500-3300BC- copper age. The wheel was a very important invention in human history. At first, it was used as a potter's wheel. But now wheels are used in a lot of creations, for example – cars, mechanisms (gears), trains and clocks.

- Who invented the first bicycle?
- What was the wheel first used as?
- When was a mechanical crank drive with pedals added to the already existing bicycle design?
- From what material were the first bicycles made of?
- Name three other inventions (that were not mentioned in the text) that use the wheel!
- Match the underlined bike parts from the text to the picture (*Three boxes are spare*)



Complete the crossword below.



Created using the [Crossword Maker](#) on TheTeachersCorner.net

**Across**

- 2. a rigid structure
- 5. a series of linked metal rings used for fastening or securing something, or for pulling loads.
- 6. a tube that extends upwards from the bicycle frame to the saddle.
- 10. a cable that connects a brake handle, pedal, or lever to a vehicle's braking mechanism

**Down**

- 1. the wheel in front
- 3. the steering bar of a bicycle, motorbike, scooter, or other vehicle, with a handgrip at each end.
- 4. a device for slowing or stopping a moving vehicle, typically by applying pressure to the wheels.
- 7. each of a pair of foot-operated levers used for powering a bicycle or other vehicle propelled by the legs.
- 8. a rubber covering, typically inflated or surrounding an inflated inner tube, placed round a wheel to form a soft contact with
- 9. a seat fastened on the back of a horse or other animal for riding, typically made of leather and raised at the front and rear

